

Preschool is offered for three- and four-year-old children. The preschool program offers a variety of learning centers which allow children to work at their pace and abilities and encourages independent play, exploration, and group play. Centers may be teacher directed and structured as well as child directed. Group projects and activities are offered and related to weekly and Biblical themes.

CURRICULUM

Singing
 Bible stories
 Thematic art projects
 Learning time
 Gross motor time
 Storytime

Kindergarten is a full-day program, five days a week, for children who are five years of age by September 1, of the year of enrollment. A developmental program, which includes individual and group activities, focuses on the spiritual, emotional, social, and academic progress of the child.

CURRICULUM

Bible	Technology
Language	Spanish
Math	Phonics
Reading readiness	Music
Science	Art
Social Studies	Physical Education
Handwriting	

Elementary students experience a standard elementary curriculum developed by our Faculty; classes are limited to twenty-five students.

CURRICULUM

CO-CURRICULAR

Bible	History	Basketball
Language Arts	Social Studies	(grades 3-5)
Reading	Science	Soccer (K-5)
Mathematics	Music	Spelling Bee
Spelling	Art	
Writing	Physical Education	
Computer Technology		

Middle school teachers recognize the unique developmental needs of the early adolescent student while providing a sound education with a favorable student-teacher ratio.

CURRICULUM

CO-CURRICULAR

Core courses	Leadership Conference	Soccer
Fine Arts	Spelling Bee	Basketball
Physical Education	Choir	Baseball
Computer Technology	National Junior Honor Society	Tennis
		Volleyball

High school provides well-rounded educational opportunities with a comprehensive scope, offering a rigorous challenge for the college-bound student.

CURRICULUM

Bible	Foreign Language I-IV
English	Social Studies
Math through Calculus	Physical Education
Science	Honors and Advanced Placement Courses

CO-CURRICULAR

Boys'	Choir
Soccer	National Honor Society
Basketball	Drama
Baseball	Yearbook
Girls'	Missions
Soccer	
Volleyball	
Basketball	
Softball	

BIBLE COURSE DESCRIPTIONS

Grade 6

Students study centers on teachings from the book of Proverbs. The focus is on students' personal choices and relationships with Christ, peers, family members, and those in authority. Life application principles are strongly emphasized so that students learn to apply Scripture directly to their own life situations. A Scripture memorization program emphasizes passages directly relating to our study and one's own personal life.

Grade 7

Survey of the Old Testament includes the creation account, major events in the lives of the patriarchs and the nation Israel and the message of the Old Testament as it points to the Messiah. Students learn memory verses throughout the year that are in relation to their lessons and their personal lives. The students complete a project after each lesson, whether written or creative, to show what they have learned and how it can be applied to their lives.

Bible 8

Students explore the New Testament in a variety of ways as they put all the pieces into place in the meta-narrative of Scripture, seeing how God has revealed Himself and His plan of redemption for mankind. The Bible is our textbook as we endeavor to see how God has revealed Himself through Jesus Christ and how the Gospel spread as the apostles "turned the world upside down" with the message of salvation.

Updated 3/15/2016

Bible for International Students

Bible for International Students is an introduction to the Bible and Christianity. Our study will address questions about the nature of God, the Bible, sin, and salvation. We will examine a variety of Old and New Testament passages to help students acquire a foundational knowledge of the Bible. We will conclude with a study of the book of Luke. Individual Bible reading and memorization will be emphasized.

Old Testament Survey (Bible 9)

A thematic study of the Old Testament reveals God's relationship to his people in the historical narrative. The object is to associate the historical events and characters of the Old Testament with God's sovereignty, covenants, and redemptive work.

New Testament Survey (Bible 10)

An inductive study of the New Testament develops a student's ability to make insightful observations and draw pertinent application to one's life. The object is to explore the main events and characters of the New Testament era in their historical setting and to understand how the spread of the gospel is essential for salvation to all people.

Bible Doctrine (Bible 11)

The distinctives of Christian theology make Christianity unique among all other world religions. Areas covered are the Bible, God, Jesus Christ, the Holy Spirit, man, salvation, the church, and the end times. Emphasis is on daily application and being prepared to defend the faith in order to speak intelligently to others about Christianity.

Church History (First Semester – Grade 12)

The goal of Church History is to acquaint students with the foundational beginnings, subsequent growth, and overall development of the Christian Church up to the present time. The course of study begins with the crucifixion of Jesus, moves through the apostolic period, and proceeds through the centuries to the present. The book of Acts will be studied for the first 40 years of Church History followed by B.K. Kuiper's book "The Church in History." The course includes comparison of Christianity with other major world religions.

Bible 12 (Second Semester)

Bible 12 emphasizes the origin, translation, and interpretation of the Bible. The Book of Mark is used as a textbook. The life of Christ, His various teaching methods, and the doctrines He taught will be explored. Students will develop skills to enable them to study the Bible in an effective and comprehensive manner. It is also hoped that each student will come to know Jesus Christ as their Lord and Savior if they have not previously made that decision.

TECHNOLOGY

One of our goals is to provide students with the skills that they need to serve the Lord in education and in the workplace. In order to meet that objective, we begin to teach our students to use technology in kindergarten. Lower elementary school students learn the fundamentals of computers and typing, creating simple projects like cards and bookmarks. By the primary grades, students learn more complex technology skills in Microsoft Word, Excel, Publisher, and PowerPoint. During their weekly technology class and through class assignments that require them to use these programs, students develop a proficiency with technology that is required for higher level course work.

At the high school level, students are expected to be comfortable with the technology necessary to complete their work, including internet research, presentation programs, Excel, Word, Publisher, graphing calculators, and more. Teachers include technology in both out-of-class assignments and in-class presentations and provide students with direct instruction in various technologies as it is relevant to their courses.

FINE ARTS

Middle School Art

Middle school art classes meet three times weekly for one semester each year and give the students an opportunity to work with a broad range of materials and techniques while developing the work habits of an artist. Drawing, painting, collage, printmaking, textiles, construction, and ceramics are the mediums used to reinforce what is learned about the elements and principles of art. The students use God's gift of creativity as they learn about his Truth through the visual world.

Art Foundations

Art Foundations is an introductory high school art class that gives students the foundational skills for exploring the mediums of drawing, painting (acrylic and watercolor), ceramics, printmaking, and textiles. A working knowledge of the elements and principles of art will enable the students to explore the more specific areas of color, design, portraits, sculpture, and architecture in Springfield. Students make creative choices as they grow in awareness of how God makes Himself known through the visual world.

Art II, III, IV

General knowledge of the elements and principles of art are the starting points for these classes, which are open to students of various learning levels. Units of study include drawing, painting, ceramics, sculpture, textiles, and printmaking, as well as other fields. They enable the student to explore a broad range of materials and techniques as they work on individual studio projects while they apply their Christian faith to their artistic choices.

Middle School General Music (6-8)

Middle School General Music is a one semester class that meets three times a week. Throughout the three years in middle school, students will contemplate the creativity, beauty, and complexity of God as the Creator of Music in relation to Music Theory, Music History, Music Appreciation, and the History of Jazz.

Middle School Choir (6-8)

Middle School Choir is an elective that meets three times a week for both semesters. It offers a wonderful opportunity for students to sharpen their musical talents and use them for the glory of God. The choir practices various vocal exercises to strengthen and develop their voices, is exposed to diverse styles of music, and sing two to three part music. Students are given the following performance opportunities throughout the year: Grandparent's Day, Christmas Concert, Spring Concert, and the ACSI Music Festival.

High School Choir (9-12)

High School Choir is an elective one-credit course that challenges students in the areas of vocal technique, sight reading, music theory, and ministry. Students are taught that music is one of the gifts God has given us to use in worship. As musicians, we have the unique opportunity to return this gift to God in a way that not only pleases Him, but also encourages and blesses others at the same time. The choir is given the following performance opportunities throughout the year: Grandparent's Day, Christmas Concert, Spring Concert, National Honor Society Program, and Graduation.

FOREIGN LANGUAGE

Spanish I

Spanish I may begin in the ninth or eleventh grade. Introduction is given in four skills areas: listening, speaking, reading, and writing with emphasis on the written word, Scripture memory, vocabulary, and grammar. Cultural studies may include history, literature, and the arts. Additionally, students will explore the role that language plays in God's plan for our lives.

Spanish II

Spanish II is a continuation of the four skills introduced in Spanish I, with more emphasis on grammar and reading. Aural/oral drills, Scripture memory, vocabulary, and cultural studies continue. Spanish II is offered to tenth and twelfth grade students. Prerequisite: *C* or higher in Spanish I. Additionally, students will explore the role that language plays in God's plan for our lives.

Spanish III

Spanish III emphasizes advanced grammatical concepts, aural/oral practice, more challenging readings, translations, original written work, and memorization of Scriptures. Cultural studies are integrated throughout course content. Prerequisite: *C* or higher in Spanish II. Additionally, students will explore the role that language plays in God's plan for our lives.

Spanish IV

Spanish IV is designed to emphasize the nuances of advanced grammar, higher level reading, Scripture memory, and conversation. Further cultural studies continue throughout the course. Prerequisite: *C* or higher in Spanish III. Additionally, students will explore the role that language plays in God's plan for our lives.

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LANGUAGE ARTS

Grade 6 English

Grade 6 English consists of units in grammar and writing. Throughout the year, students practice various skills in grammar and writing that enable them to produce different types of writing samples, which focus on the paragraph and being able to develop the paragraph with supporting details. All skills are culminated in their end of year writing assignment. God gave us the gift language; need to learn about language so that we can better communicate with people and share the gospel.

Grade 6 Reading

Grade 6 Reading is designed to enable the student to gain strength in reading comprehension through the use of reading strategies. Students will engage in character and plot analysis. Vocabulary is developed through the use of context clues and word analysis. Motivation is a key part of how we function. The students will examine character motivation from novels and reflect on their own motivation. We will evaluate character and personal motivation and see if the world or God's Word motivates us.

Grade 7 English Grammar and Composition

Language is God's precious gift to mankind, given to no other part of His creation. The wise use of this gift in writing and speaking enables us to communicate clearly with God and others. General grammar study is undertaken to develop accurate usage and understanding of grammar rules. Composition focuses on developing strong paragraph structure in the first quarter and moves on to an introduction to the five-paragraph essay. Research skills are also a part of this class. Composition areas include creative, descriptive, narrative, persuasive, and expository. Vocabulary is built through the teaching of Latin and Greek root words.

Grade 7 Literature

Grade 7 Literature is designed to enable the student to gain strength in reading comprehension through the use of reading and vocabulary strategies. Students will engage in character and plot analysis and reading strategies such as prediction and questioning. As students analyze the literature, connections to Biblical principles are incorporated and explored. With each book, we explore the author's message and evaluate it according to God's Word. Vocabulary is developed through the use of context clues and word analysis.

Grade 8 English Grammar and Composition

Language is God's precious gift to mankind, given to no other part of His creation. The wise use of this gift in writing and speaking enables us to communicate clearly with God and others. Basic grammar is reviewed and new concepts are taught. Grammar skills and terminology necessary for success at the high school level are emphasized. Students are expected to be comfortable with writing a five-paragraph essay. Research skills and writing are taught and practiced. Other writing emphasizes persuasive, narrative, and creative avenues. Vocabulary is built through the teaching of Latin and Greek root words.

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Grade 8 Literature

Grade 8 Literature is designed to enable students to analyze and respond to literary elements; to read, comprehend, analyze, and critique stories and novels; to develop word analysis skills and vocabulary; and to understand and apply writing and research strategies. Students will read, explore, and write about short stories, novels, primary source documents, poetry, and drama, including a unit on William Shakespeare's *Romeo and Juliet*. Through the literature we give students an opportunity to explore the idea of world view as they examine characters' perspective, what forms it, and how a Biblical world view is similar or different.

English for International Students

English for International Students is designed to prepare international students for the college prep English classroom and to continue the English language instruction that they began before they arrived in the United States. Our study involves the basics of essay writing, vocabulary building, reading short and long texts, grammar, and simple literary analysis. The goal is that students will be able to improve their knowledge of the language and develop the academic skills they need in order to succeed in traditional high school classes.

English 9 – Themes in Literature

Themes in Literature is an introduction to the study of literature. We read and discuss a wide range of literary genres with attention to theme and literary techniques. We also evaluate each work of literature according to biblical truth. In addition, students develop composition skills, focusing primarily on exposition, which are essential to future academic success. Vocabulary study and grammar review are a regular part of class and are taught in conjunction with the literature.

Honors English 9

Honors English 9 is an introduction to the study of literature by which students will read and discuss a variety of novels, plays, poems, and short stories and evaluate authors' ideas from a Biblical perspective. Students will develop their understanding and analysis of literary techniques and they will expand their vocabulary of literary terms. In addition, the course focuses on improving writing skills, with the goal of preparing students for future academic success.

English 10

English 10 provides an overview of some of the great works of Western literature. We will examine the central themes of each work, the literary techniques that the author uses to convey these ideas, and how these ideas should be seen in light of a Christian worldview. The course will also continue to develop the students' writing skills, focusing on different types of writing, including narrative, persuasive, and expository forms of writing.

Honors American Literature – Grade 11

Honors American Literature – Grade 11 is a survey of American literature beginning with Puritan writings, continuing through the Revolutionary period and Romanticism; and finishing with Transcendentalism. As we read specific works, we analyze the author's intent, identifying symbolism and responding through critical analysis, in essay form. Through the assigned readings and discussion, we examine how our country moved from God-fearing to Godless philosophies. Thought development, organization, grammar, punctuation, coherency, and general composition skills are emphasized.

American Literature – Grade 11

American Literature is a survey of American literature, spanning from the Puritan era through early twentieth century writings. The course examines the development of the American Dream and the nation's movement from God-fearing to more Godless philosophies, accomplished through close readings of specific pieces including analyzation of author intention, symbolism, and language use. Grammar, punctuation, coherency, and general composition skills are emphasized and put to use through essay assignments.

World Literature – Grade 12

World Literature highlights a wide variety of literature from a number of different time periods and cultures and a number of different literary genres. Students will engage with different viewpoints, examining the historical and cultural contexts in which the texts were written, in order to assess the ideas that the authors are trying to convey and evaluate them from a Biblical perspective. The course will also continue to strengthen writing and critical thinking skills through regular writing assignments, both in and out of class.

AP Literature and Composition - Grade 12

AP Literature and Composition focuses on a combination of American and European texts from the 16th century to the late 20th century. We examine and evaluate the themes of the texts we are reading based on their historical periods and the Bible. Students are guided to draw biblical conclusions as they grapple with complicated moral and ethical conflicts, and are expected to read carefully, write fluently, and participate enthusiastically in order to be well prepared for the AP Literature and Composition examination in the spring. Those passing the exam are often allowed to “place out” of a required freshman English course in college. Because students in this class embark on an advanced level of academic material, an advanced level of scholarship is required of them: daily discussion of challenging literature, quizzes on focused reading and vocabulary, and regular essays to probe understanding and prompt analytic arguments.

MATH

Grade 6 Math

Grade 6 Math reviews basic arithmetic skills such as addition, subtraction, multiplication, and division, and continues to develop skills with fractions, decimals, percents, and ratios, as well as word problems skills. Additionally, basic algebraic skills are introduced. Some of the attributes of God that are exemplified in math are introduced including, orderliness, infinity, immutability, and universality.

Math 7

Math 7 includes a review of arithmetic operations and continues with basic algebraic skills. Review and extension of decimal numbers, fractional parts, place value, prime and composite numbers, linear measurement, area, perimeter, volume, percent, ratio, and algebraic equations are emphasized. The course also shows how God emphasizes the importance of mathematical patterns in His creation through the Fibonacci Sequence.

Pre-algebra

Pre-algebra is a transitional course between arithmetic and algebra. It is offered to upper middle school students as a foundation for algebra. Topics include a review of arithmetic operations, solving equations and inequalities, graphing coordinates, ratios and proportions, percents, measurement, and geometry. Show how number patterns demonstrate the orderliness of God's creation.

Algebra IA

Algebra IA provides the foundational elements of algebra including operations on real numbers, solving, graphing, and writing linear equations, solving and graphing linear inequalities, and solving systems of equations. The course comprises the content of the first half of a course in algebra 1. Throughout Algebra 1A and 1B the importance of orderliness in math, as a reflection of God's orderly creation, is reinforced.

Algebra IB

Algebra IB continues the development of algebraic skills. The content includes exponents, quadratic equations, polynomial operations, simplification and solving of rational expressions and equations, radicals, basic geometry, basic statistics and probability, and basic trigonometry. The course comprises the content of the second half of a course in algebra 1 and an introduction to geometry, probability & statistics, and trigonometry. This course continues to reinforce God's significance in math by showing how we are able only to comprehend a small portion of His understanding and His infinite nature.

Algebra I

Algebra I develops the meaning of algebraic sentences, rational numbers, operations of polynomials and real number equations; the solution of linear equations, systems of equations, and quadratic equations by factoring; coordinate geometry, simplification of algebraic and rational expressions; and solving of word problems by translating words to mathematical symbols. Algebra I is standard for college preparatory students to introduce the trigonometric functions, their graphs, basic properties, and selected relationships as reflecting God's order.

Algebra II

Algebra II is a development of rational and radical expressions, linear and polynomial equations and inequalities, radical and quadratic equations, systems of equations, exponents, complex numbers, conic sections, and basic trigonometry. (Optional: study of logarithms and matrices). Algebra II is a standard college preparatory level course in which students discover the precision and interrelationships of our counting system as part of the plan of God.

Geometry

Geometry builds upon the material covered in Algebra I. The course will cover geometric figures, transformations, triangle relationships, measuring in planes and space, reasoning and parallel lines, proofs, similarities, and some trigonometry principles. Within those areas of study, students will discover the attributes of God as the creator of mathematics and geometric principles.

Advanced Mathematics

The content and skills of this course are designed to prepare students for the study of calculus and advanced mathematics. Topics include trigonometry, exponential and logarithmic functions, permutations, probability, statistics, systems of equations, vectors and matrices, introductory sequences, and higher levels of algebra. It is a challenging third-year, college preparatory course that introduces the trigonometric functions, their graphs, basic properties, and selected relationships as reflecting God's order, so that students may see the nature and order of God in His creation and use of mathematics.

Statistics

Statistics is designed to be an introduction to the basic concepts and techniques of statistics, and how they are applied to a variety of college majors and career fields. Topics covered include data collection, experiment design, measures of central tendency, variation and standard deviation, probability, hypothesis testing, and correlation and regression. Students will investigate these concepts through the lens of a Christian worldview. They will investigate the validity of data and studies, and the ethics behind various statistical analyses.

AP Calculus

AP Calculus includes differentiation of polynomials, exponential and logarithmic functions, explicit and implicit differentiation, applications of the derivative including curve sketching, maxima-minima problems, motions and related rate problems, the Fundamental Theorem of Calculus and techniques of integration, applications of the definite integral including area under a curve, between 2 curves, volume, surface area, pressure, slope fields and motion problems. All topics in the AP Calculus AB course description are covered including L'Hopital's Rule. Students explore their God given abilities and higher level thinking through the study of Calculus. They see the wonder of God's creation of mathematics and His design and purpose as He used men to develop and apply mathematical concepts.

PHYSICAL EDUCATION

MIDDLE SCHOOL

Physical education emphasizes student participation in small-sided games and activities focusing on the development of basic movement skills by integrating them into team and individual activities to achieve higher levels of skill acquisition. Students participate in activities that are designed to contribute toward their physical fitness, promoting a healthy lifestyle and good stewardship of the physical body. Knowledge of rules, strategies, fitness assessment, and the role of physical activities in their lives are covered. The range of activities include: team and individual activities/sports, gymnastics, rhythmic activities, cooperative games, and fitness exercise/activities. Gymnastic activities are selected to develop skills commensurate with each student's ability level. Students are encouraged to work productively in group activities using appropriate conflict resolution styles using the Lord's example. Appreciation for a healthy physical body is fostered as well as its proper maintenance, enabling students to fulfill their God-given potential in life.

HIGH SCHOOL BOYS

The purpose of the Physical Education program is to help lead our young men into a lifetime of physical activity and the pursuit of a healthy adult lifestyle through a program that is balanced and Christ-centered. We encourage our young men to acquire knowledge of a variety of athletic activities giving them a range of experiences to help them to be more comfortable with their physical bodies. Activities will include fitness, weight lifting, team and individual sports, as well as a New Games unit.

HIGH SCHOOL GIRLS

Physical education emphasizes student participation in various games/activities focusing on the development of fundamental movement skills by integrating them into individual and team activities to achieve higher levels of skill acquisition. Students participate in activities that contribute toward higher levels of physical fitness to promote a healthy lifestyle and responsible stewardship of the physical body. Knowledge of skills, strategies, rules, fitness assessments, and the need for physical activity for a lifetime are covered. The range of activities include: team/individual activities/sports, rhythmic activities, cooperative games, and conditioning exercise/activities. Students are encouraged to work productively and cooperatively in group activities in a manner that is consistent with Biblical truths. Appreciation for a healthy physical body is fostered as well as its proper maintenance enabling students to fulfil their God-given potential in life.

SCIENCE

Grades 6

Grade six Science explores populations and communities, ecosystems and biomes, living resources, land water and air resources, and energy resources. A variety of subject matter is developed with hands-on skills and labs to engage the student. Educational videos, Internet research sites, and technological projects are implemented. God created the earth and all of its inhabitants. The organization of species in their habitats as part of a community and broader ecosystem shows the harmony of His creation.

Grades 7

Grade seven Science includes the study of bones and muscles, the body's transport system, fighting diseases, and the nervous system. A variety of subject matter is developed with hands-on skills and labs to engage the student. Educational videos, Internet research sites, and technological projects are implemented. God created the human body and it demonstrates His supreme handiwork in all of its intricacies. That body self-heals and is able to adapt to its surroundings is evidence of a Supreme Creator and not an accident. We should take good care of our bodies as it is the temple of the Holy Ghost.

Grades 8

In the eighth grade Science, students examine Earth Science, which embarks on an exploration of a Christian perspective on the philosophy of science and its relationship with God. The first unit covers the earth's motions, an exploration of the stars, the sun, and the planets within our solar system. The second unit looks at the earth's atmosphere, with an introduction into meteorology, water of the atmosphere, movement of the atmosphere, and weather prediction. The third unit explores the hydrosphere, concentrating on the oceans and seas, glaciers and the power of ice, and the ground water system.

Physical Science

Physical Science serves to introduce the freshman to basic chemistry and physics. These areas include matter, its structure and transformations, and energy change in mechanical and non-mechanical systems. The course has a heavy emphasis on lab work and other inquiry-based investigations. Study skills are taught with appropriateness for the study of science. The idea that God is a unity within a plurality is exposed throughout the year as a unifying concept as we look at elementary chemical and physical ideas.

Biology

Biology has as its intent a broad survey of material. Its subjects include an introduction to human anatomy and physiology, basic ecology, animal and plant survey, genetics, and the molecular basis for life and its energy transformations. Laboratory sessions occur regularly. Scripture teaches the fixity of kinds for all organisms. We see when we look at various living groups that this is true, designated by the genetic programming that was originally in God's mind.

Chemistry

Chemistry is the branch of science that is involved in the investigation of the structures, properties, and reactions of matter, and the changes that take place as forces act on matter. As one is able to recognize and appreciate the order in God's universe, he is better able to understand the facts and principles of matter. Laboratory sessions occupy approximately 15% of the total grade. Prerequisite: C or higher in Algebra I

Anatomy and Physiology

Anatomy and Physiology is a senior elective offering operating on a yearly basis, dependent upon on student demand. The course uses a typical college textbook, which explains all of the intricacies of the functioning human anatomy as it relates to physiology. Success depends on an investment in study outside of class with a heavy emphasis on memorization of body structures and various physiological processes. In any systems, living or otherwise, complexity of structure has always produced an effect of function, as God creates anatomical parts fully functional and integrated.

Physics

Physics includes measurement, problem solving, kinematics, motion in two dimensions, force, work, energy, linear momentum and collisions, circular motion, and gravitation. Other topics are included as time permits. Emphasis is placed on observations, laboratory procedures, and data analysis in numerous experiments and projects. Students study Physics in order to satisfy a God-given curiosity about nature and the universe, and see the character of God revealed through physics.

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SOCIAL STUDIES

Grade 6

The student begins the year with an overview of the core concepts of geography. Students then learn about different regions of the world and are able to better understand the geography because of the review of the core concepts. The students study the geographical landforms, agriculture, religions, languages, arts, inventions, governments, trade, transportation, traditions, and outcome of each. Skills taught in class that must be mastered are note-taking, map reading, using timelines, and sequencing events. Studying geography helps us to better understand the world which God created.

Grade 7

The course begins with the study of Ancient Greece with a focus on its impact on Greek culture, geography, religion, government, and economy. Next comes the study of Ancient Rome, providing an overview of the founding of Rome, the Roman Republic, and the Roman Empire. It follows Roman history from a monarchy, to democracy, ending with a dictatorship run by emperors. Roman culture, geography, religion, and economy are also investigated. A study of Rome reveals the birth of Christianity and its impact throughout history. The course continues with a study of the Byzantine Empire, an introduction to Islam, the growth of Muslim civilization, and its conflict with Christianity. The course ends with a study of the Middle Ages, feudalism, and the role of the church in medieval society. Critical thinking skills are stressed as students are encouraged to apply, analyze, synthesize, and evaluate what they learn from a Christian perspective, incorporating Scripture to evaluate events. The ultimate goal is to increase awareness of and appreciation for the sovereignty of God throughout history.

Grade 8

The course begins with the study of the reshaping of medieval Europe, including the development of the middle class, the growth of towns and cities, and the rise of nation-states. Next comes the study of the Renaissance time period. The shift in European society toward humanism is explored as well as how the dissatisfaction with the Roman Church culminates in the Protestant Reformation. The forerunners and the key figures of the Protestant Reformation are studied along with the history of the early Protestant churches. Lastly, the course ends with a study of the age of exploration and discovery. The key explorers and the results of their expeditions are studied. Attention is focused on critical thinking skills and gaining understanding of God's providence throughout history.

World History

World History is designed to study the record of humanity's life and experiences through the development of world cultures, in light of its relationship with God from the Renaissance and Protestant Reformation to the present. Through this, students will develop an understanding of God's work in human lives throughout history, and how various events throughout the centuries have led to the world that we live in today. Students will be required to engage in class discussion, complete assigned projects and homework, and demonstrate understanding on tests and quizzes, all in an effort to examine the past 500+ years of history through a Biblical point of view.

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Government

Government is a one semester course that provides a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise those rights and responsibilities in a Godly, responsible manner in local, state, and national government.

Economics

Economics is a one semester course that examines macroeconomic topics such as how scarce resources are allocated, how producers and consumers operate to establish market equilibrium, government's role in our free market system, the role of money and financial institutions, economic stabilization, and foreign trade. It also tackles microeconomic issues such as stewardship of wealth, savings, investment, borrowing, and financial ethics.

Geography (Elective)

Geography is designed to expose students to the physical geography, culture, issues and challenges, and ideas of the world's major regions. Special attention will be paid to developing a Christian view of the physical world and a Christian perspective on humanity and society. Students will study maps, read articles, watch videos, write essays, complete projects, and have thorough discussions regarding a vast range of information pertinent to today's world.

United States History I, II

United States History is a study of the United States from the perspective of its Judeo-Christian roots, European beginnings, and transformation into a melting pot for the ethnic groups of the world. Our study continues in the second year with the crisis of the Civil War, to the process of Reconstruction, and then progresses to the United States' emergence as a world power and influence. Students will be asked to consider how as Christians we can be a godly influence on a nation that is losing its dependence upon God and His Word.

Sociology

Senior Social Studies is the twelfth grade level social studies offering. The course is designed primarily for college-bound students, and thus stresses the development of reading, analytical, and vocabulary skills. Because of the secular, humanistic culture that surrounds the Christian, Senior Sociology stresses the Christian theistic world-view and seeks to teach the students to integrate their faith with their socio-cultural condition.