

Parent Checklist

Student's Name: _____ Age: _____ Grade: _____

Form completed by _____ Date: _____

Check items that you have found consistently noticeable of the student.

Physical Behavior and Organizational Characteristics

- _____ 1. Is clumsy (trips, falls down, runs awkwardly)
- _____ 2. Has poor motor skills (skipping, balancing, ball skills)
- _____ 3. Has difficulty tying shoes, cutting with scissors & gluing neatly, coloring in lines, building with small toys (e.g. Legos)
- _____ 4. Takes excessive time in dressing and undressing self
- _____ 5. Has difficulty being prompt for meals, activities, or for leaving the house on time
- _____ 6. Tends to be forgetful; has difficulty remembering tasks to be done
- _____ 7. Starts tasks; however, never seems to complete them
- _____ 8. Tends to be unorganized with belongings in desks, closets, drawers, and backpacks

Social Behavior

- _____ 1. Does not maintain eye contact when talking
- _____ 2. Tends to be gullible and a likely prey to misguided leadership
- _____ 3. Is generally a poor sport
- _____ 4. Is unduly argumentative and can not admit to error or failure
- _____ 5. Lacks impulse control; acts before thinking
- _____ 6. Over-reacts or responds inappropriately in social situations
- _____ 7. Is lethargic and needs constant prodding
- _____ 8. Is a loner; is withdrawn
- _____ 9. Is well liked by peers
- _____ 10. Is unaware of dress style and of what is acceptable/unacceptable dress code
- _____ 11. Lacks awareness of physical hygiene (e.g. cleanliness, uses deodorant)

(over)

Behavior during Academic Activities

- ___ 1. Is unable to work independently
- ___ 2. Is easily frustrated
- ___ 3. Has poor handwriting
- ___ 4. Has poor spelling
- ___ 5. Has difficulty attending to task even when separated to a quiet area to study
- ___ 6. Seems to need excessive amount of time to complete homework
- ___ 7. Is inconsistent in performance—some types of homework seem to be more difficulty than others, does better one day than another day
- ___ 8. Has difficulty setting goals
- ___ 9. Sets unrealistic goals; does not accomplish what he expects to
- ___ 10. Appears unmotivated and defeated most of the time
- ___ 11. Loses assignments and materials for classes
- ___ 12. Forgets assignments; does not use an assignment book

Thought Processes

- ___ 1. Has difficulty explaining procedures or relating information in a clear manner
- ___ 2. Has difficulty transferring a principle from one situation to another
- ___ 3. Has difficulty anticipating the consequences of his actions
- ___ 4. Has difficulty making practical decisions and using common sense
- ___ 5. Has difficulty following directions or remembering several instructions given all at once
- ___ 6. Has difficulty seeing humor in situations
- ___ 7. Has difficulty distinguishing fact from fantasy or opinion

What strengths and abilities have you observed?

Other comments:
