**Bible 10 – New Testament Survey – Syllabus**

**Pioneer Valley Christian Academy**

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**I. ACADEMIC INFORMATION:**

Department: Bible

Text: *Holy Bible,* ESV; *Connecting with God: A New Testament Survey, Revised.* ACSI: 2013.

Supplemental Materials:

*Mastering Bible Study Skills: Tools for Investigating God’s Word,* Paul Pyle, ACSI, 2011.

*Rose Book of Bible Charts, Maps & Time Lines,* Rose Publishing Co., 2005*.*

Teacher-prepared materials, videos, articles, and on-line websites.

**II. COURSE OBJECTIVE: The primary purpose of this course is to strengthen the student’s knowledge and [hopefully] relationship with God through Christ by studying the Gospel narrative in God’s Word as illuminated by the Holy Spirit by providing the student a thorough survey of the New Testament [Gospel, Acts, Pauline Letters, General Letters, and Prophesy].**

**III. DESCRIPTION AND PERFORMANCE STANDARDS:** Bible 10 is the high school sophomore survey course centered on the **ACSI Curriculum Standards for ninth grade Bible.** At PVCA we utilize *Connecting with God,* a workbook curriculum published by Purposeful Design, the publishing division of Association of Christian Schools International (ACSI). *Connecting with God* is a God-centered learning environment where students are provided a broad understanding of the twenty-seven books of the Bible known as the New Testamanet. As we learn in the Old Testament, a covenant is a binding agreement between God and His people. God established coveants with Abraham, Moses, and David. Those covenants were fulfilled by the coming of Jesus Christ, therefore, the Bible reveals the *new covenant* that was established by Jesus. For example, at the last supper, Jesus said, “This cup is the new covenant in my blood which is poured out for you” (Luke 22:20).

**Jesus is at the center of every part of the New Testament.** In order to read the NT with understanding, we need to keep in mind that it’s all about Him. God is beyond time and space, but the eternal, infinite God became a human being who lived within the limits of time and space: Jesus lived in a specific place in the world and in a specific time in history.

**IV. COURSE STRUCTURE: Whether learning takes place in class, on-line, or through a integration of both,** lessons are constructed in predictable steps: Introducing, Connecting, and Exploring (Application). These steps are designed to help the student to see the outline clearly, be presented with the content completely, prompted to participate in discussion with articulation, to perform project-based learning activities, and successfully navigate evaluation instruments, such as quizzes, papers, projects, and tests.

**Semester 1 – Overview and Introduction**

* **A biblical theology of Spiritual Formation**

**Unit 1: The Big Picture of the New Testament**

* **Connecting with God**
* **Jesus as the Central figure of the New Testament**
* **New Testament structure**

**Unit 2: The Gospels**

* **Matthew Luke**
* **Mark John**

**Unit 3: History**

* **Acts**
* **Units 1 – 3 Checkups and Review Test 1**

**Semester 2 – Connecting with Believers**

**Unit 4: Letters from Paul**

**Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians,**

**1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon.**

* **Unit 4 Checkups**
* **Review Test**

**Unit 5: General Letters**

**Hebrews, James, 1 and 2 Peter; 1, 2, and 3 John; and Jude.**

* **Unit 5 Check up**
* **Review Test**

**Unit 6: Connecting with Prophecy**

* **Revelation**
* **Unit Check up**
* **Review Test**
* **Final Project; final paper; final exam**

**V.** **Methodology and Pedagogy**: Based on Bloom’s Taxonomy, the teacher will employ a variety of academic, instructional methodologies, including PBL (Project-Based Learning): text and supplemental materials, lecture, group discussion, memorization, digital curriculum, student presentations, individual coaching, guest speakers, presentations, videos, etc. Papers should be written using either MLA or APA style.

**VI. ASSESSMENT AND GRADING POLICY**

**Grade Weights and Measures: Grade Weights Grading Measures**

**Participation/Projects 90 ­ 100 = A**

**Homework 40% 80 ­ 89 = B**

**Written:**   **70 ­ 79 = C**

**Quizzes 40% 65 - 69 = D**

**Exams**  **0 ­ 64 = F**

**Scripture Memorization/Journal 20%**

**100%**

**VII. Homework, Attendance, Behavior, and Discipline:**

1. **Homework –** All homework is due on the date assigned. Late work is homework not turned in on time. Any work that is missing will receive an automatic zero in the grade book.  The work can be made up, but will receive a percentage off according to the day of the class it was due: one class period late = 5% off, two class periods late = 20% off.  After the third class period late, no credit will be granted. Excused absences, such as illnesses, family emergencies, death of a relative, etc. are treated on an individual basis. See PVCA Handbook.

**B. Attendance –** Attendance is vital to keeping up with the class. Participation grades require your presence; it’s difficult to catch up once you fall behind. Please respond accordingly. See Handbook.

**C. Behavior –** Behavioral expectations are provided in the PVCA Student & Parent Handbook. See D.

**D. Discipline –** My philosophy: **Respect God, Respect People, and Respect Property**. Though unexpected, if these guidelines are not met, the PVCA Handbook Discipline Plan (RCD) will be followed.

**VIII. Miscellaneous:**

You are in charge of your own behavior: speech, actions, looks, tone, and attitude – these are within your power to control. Each of you determines how our class will go. My primary objective is for you to be successful and enjoy Bible, perhaps for the very first time in your life. It is my belief that if you fail, I have failed – both you and myself. I want to be successful. I do not like to fail. If we work hard as a team together (Colossians 3:23 – 24) and put forth our best effort, we will be successful.

**IX. Additional Instructional Materials:**

A. Bible translations: ESV (English Standard Version) is PVCA’s preferred version, however, other translations, such as the NIV (New International Version), KJV (King James Version), NLT (New Living Translation), and ASV (American Standard Version), are acceptable.

B. Bible Commentaries, such as those written by Matthew Henry, John Stott, J. Vernon McGee, etc.

C. Videos and Electronic Media produced by ACSI, *The Hope Project*, *The Gospel Project,* *Hillsong* Ministries, Gateway Ministries, etc.

**X. Office Hours:**

**By appointment or use the following weekly schedule\*:**

Monday – Friday: 7:30 am to 7:50 am

Monday – Friday: Teacher’s Plan Periods (4th Period)

Monday and Wednesday: 2:35 pm to 3 pm

* In the event the teacher has a personal or professional appointment or is off campus, a note will be posted on the classroom door.