**Bible 11 – Bible Doctrine – Syllabus**

**Pioneer Valley Christian Academy**

Mr. David – Room 118

Email – kdavid@pvcama.org

Phone – 413-782-8031

**I. Academic Information:**

Department: Bible

Course: Bible Doctrine and Theology

Length: Two Semesters (4 Quarters)

Gravel Level: High School Junior (Grade 11)

Primary Text: R.C. Sproul. *Essential Truths of the Christian Faith.* Wheaton, IL: Tyndale

House Publishers, Inc. 1992

Supplemental Materials: *Bible Doctrines for Today*. A Beka Book, Pensacola, FL: 2007.

Walter A. Elwell, ed. *Baker Theological Dictionary of the Bible*. Grand Rapids:

Baker Books. 1996.

**II. Course Objective:** TheBible Doctrine course is designed to convey the doctrinal truths of Biblical Christianity and enable students to dig deeply into the Word to understand the reasons for the Christian faith. To develop a Biblical literacy and worldview it is essential that students are challenged and equipped to articulate what and why they believe and to communicate a reasoned faith in a contemporary culture of competing world-views.

**III. Description and Performance Standards:** Bible Doctrines is the high school junior course focused on the biblical doctrines of the Christian faith. Doctrine means “teaching,” or “instruction.” The doctrines of the Bible are God’s instructive lessons for mankind. These doctrinal teachings are found in the Bible, God’s Word. The study of the doctrines of the Bible is an attempt to organize the different https://classroom.google.com/c/MTI4OTEzMDg5NTk1/m/MTQ4MjE1NjMyMTM2/detailsaspects of God’s revelation into component parts, i.e. Theology (the Doctrine of God), Christology (the Doctrine of Christ), Pneumatology (the Doctrine of the Holy Spirit), Soteriology (the Doctrine of Salvation), etc. There are ten basic doctrinal categories which assist the Bible student to differentiate between the Truth of God’s Word as it is revealed to people and the cultural beliefs of various worldviews formed by people seeking to explain life and the universe through observation and creative reason.

**IV. Course Outline:**

Note: Each learning unit features whole-class learning, small group learning, individual one on one discussions, independent learning, and performance based assessment experiences and evaluation. There are two major projects: two written papers during the year and a class presentation at the end of the year. These projects may include electronic media, digital media, and a variety of multimedia.

The text, *Essential Truths of the Christian Faith*, by R.C. Sproul, is divided into ten categories: Revelation, The Nature and Attributes of God, the Works and Decrees of God, Jesus Christ, the Holy Spirit, Human Beings and the Fall, Salvation, The Church and Sacraments (and Ordinances), Spirituality and Living in This Age, and the End Times (Eschatology). The author (Sproul) declares that “the purpose of the book is to introduce the reader to the key concepts that together make up the biblical message” (p. viii).

|  |  |
| --- | --- |
|  |  |

**Semester 1 – Essentials of Christian Faith – Biblical Doctrines**

**Unit 1 – Theme: Bibliology – Divine Revelation.**

**Unit Goal:** The Doctrine of the Bible is explored through . . .

A. Revelation and Inspiration

B. Authenticity and Authority of Scripture

C. Credibility of Scripture

D. Canonicity of Scripture

E. Interpretation

**Units 2 & 3 – Theology: The Nature and Attributes of God and the Works and Decrees of God**

**Unit Goal:** The Doctrine of the Bible is explored through . . .

A. The Nature and Attributes of God:

1. Self-existence

2. Trinity

3. The Incomprehensibility: Omnipotence, Omniscience, Omnipresence, Holiness,

Goodness, and Justice.

B. The Works and Decrees of God:

1. Creation, Providence, Miracles, The Will of God, and God’s Covenant.

**Unit 4 – Christology: The Doctrine of Jesus Christ.**

**Unit Goal:** The Doctrine of Jesus Christ is studied . . .

A. The Deity of Christ

1. Fully God

2. Fully Man

B. The Sinlessness of Christ, His Virgin Birth, and the Only Begotten

C. The Baptism and the Glory of Christ

D. The Ascension of Christ

E. The Threefold Office of Christ and His Biblical Titles

**Unit 5 – Pneumatology: The Doctrine of the Holy Spirit**

**Unit Goal:** The Doctrine of the Holy Spirit is studied . . .

A. The Deity and Personality of the Holy Spirit

B. The Work of the Holy Spirit

1. The Internal Testimony of the Holy Spirit

2. The Illumination of the Holy Spirit

3. The Baptism of the Holy Spirit

4. The Comfort and Guidance of the Holy Spirit

5. The Sanctification of the Holy Spirit

**Unit 6 – Anthropology: The Doctrine of Man and “the Fall”**

**Unit Goal:** The Doctrine of Man is explored through . . .

A. Origin and Nature of Man

B. Knowledge of Self and of God

C. Original Sin and its Effects

1. Satan

2. Demons

3. Sin

D. The Nature and Character of Guilt and Penalty

1. The Depravity of Man

2. Syncretism

**Unit 7 – Soteriology: The Doctrine of Salvation**

**Unit Goal:** The Doctrine of the Work of Christ in Atoning for Sin is explored through . . .

A. Predestination and Reprobation

1. Effectual Calling and Rebirth

2. Atonement

3. Free Will

B. Faith and Works

1. Grace

2. Mercy

C. Justification and Regeneration

D. Sanctification

E. The Last Resurrection and Glorification

**Unit 8 – Ecclesiology: The Doctrine of the Church**

**Unit Goal:** The Doctrine of the Church is examined through . . .

A. The Apostles

B. The Church

1. Idea and Nature of the Church

2. Organization of the Church

C. Ordinances and Sacraments

1. Communion

1. Communion

2. Baptism

D. The Mission of the Church

1. Local

2. Global

**Unit 9 – Spirituality: The Doctrine of Spirituality and Living in this Age**

**Unit Goal:** Exploring the Doctrine of Spirituality and Living in the Present Age is studied through . . .

A. The Fruit of the Spirit

1. The Kingdom of Heaven

2. Reality and Personality

B. Understanding Love

C. Understanding Hope

D. The Study of Prayer

E. Antinomianism and Legalism

1. Justification

2. Sanctification

F. Government

1. Civil

2. Moral

G. Marriage and Divorce

**Unit 10 – Eschatology: The Doctrine of the End Times**

**Unit Goal:** The Doctrine of the Last Things or End Times is explored through . . .

A. The Antichrist

B. The Second Coming of Christ

C. The Kingdom of God

D. Resurrection

E. Judgment

F. Heaven and Hell

**Review for Finals, Projects, Papers, and Presentations**

**Final Exams:**

**V.** **Methodology and Pedagogy**: While based on Bloom’s Taxonomy, the teacher will employ a variety of academic, instructional methodologies: text and supplemental materials, lecture, group discussion, memorization, digital curriculum, student presentations, individual coaching, guest speakers, presentations, videos, etc. All papers should be written using either MLA or APA style guides.

**VI. ASSESSMENT AND GRADING POLICY**

**Grade Weights and Measures: Grade Weights Grading Measures**

**Participation, Writing, and Homework 35% 90 ­ 100 = A**

**80 ­ 89 = B**

**70 ­ 79 = C**

**65 - 69 = D**

**Quizzes and Exams**  **45% 0 ­ 64 = F**

**Scripture Memorization 20%**

**100%**

**VII. Homework, Attendance, Behavior, and Discipline:**

**A. Homework –** All homework is due on the date assigned. Late work is homework not turned in on time. Any work that is missing will receive an automatic zero in the grade book.  The work can be made up, but will receive a percentage off according to the day of the class it was due: one class period late = 15% off, two class periods late = 30% off.  After the third class period late, no credit will be granted. Excused absences, such as illnesses, family emergencies, death of a relative, etc. are treated on an individual basis.

**B. Attendance –** Attendance is vital to keeping up with the class. Participation grades require your presence and it’s difficult to catch up once you fall behind. Please respond accordingly. See Handbook for Policy.

**C. Behavior –** Behavioral expectations are provided in the PVCA Student & Parent Handbook. See D below.

**D. Discipline –** My philosophy is this: **Respect God, Respect People, and Respect Property**. Though unexpected, if these guidelines are not met, the PVCA Handbook Discipline Plan will be followed.

**VIII. Miscellaneous:**

You are in charge of your own behavior: speech, actions, looks, tone, and attitude – these are within your power to control. Each of you determines how our class will go. My primary objective is for you to be successful and enjoy Bible, perhaps for the very first time in your life. It is my belief that if you fail, I have failed – both you and myself. I want to be successful. I do not like to fail. If we work hard as a team together (Colossians 3:23 – 24) and put forth our best effort, we will both be successful.

**IX. Additional Instructional Materials:**

A. Bible translations, such as New International Version, King James Version, New Living Translation, American Standard Version, English Standard Version, etc.

B. Bible Commentaries, such as those written by Matthew Henry, John Stott, J. Vernon McGee, etc.

C. Videos and Electronic Media produced by ACSI, The Hope Project, Hillsong Ministries, Gateway Ministries, etc.

**X. Office Hours:**

**By appointment or use the following weekly schedule\*:**

Monday – Friday: 7:40 am to 7:55 am

Monday – Friday: Teacher’s Plan Periods (7th and 8th)

Wednesday – 2:40 pm to 3:00 pm

\*In the event the teacher has a personal or professional appointment off campus, a note will be posted on the classroom door.