

# PIONEER VALLEY CHRISTIAN ACADEMY

EQUIPPING STUDENTS TO KNOW TRUTH, PURSUE ACADEMIC EXCELLENCE,  
AND LIVE WITH INTEGRITY.

Independent College Prep Academy • Est. 1972 • Pre-K - Grade 12 • NEASC and ACSI Accredited

## ADMINISTRATION

### Head of School

Dr. Joshua Keegan  
jkeagan@pvcama.org

### Dean of Students

Cherie Callender  
ccallender@pvcama.org

### Upper School Principal

Wendy Maynard  
wmaynard@pvcama.org

### Lower School Principal

Malissa Feragne  
mferagne@pvcama.org

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Springfield, MA 01119

**PHONE** 413.782.8031

**FAX** 413.782.8033

**WEBSITE** <https://pvcama.org>

**CEEB CODE** 222051

## STUDENT BODY

314 Enrolled (87 High School)  
27 Seniors

## CLASS OF 2025 SCORES

SAT Total Score 1051  
Math Score 506 R/W Score 545

## ELECTIVES

- Production
- Ceramics/Painting
- Digital Media
- Student Publications
- Foundations of Art
- Performing Arts

## ATHLETICS

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys Soccer
- Boys & Girls Tennis
- Track & Field
- Boys & Girls Volleyball

## NATIONAL HONOR SOCIETY

William J. Bryce Chapter

**6:1**  
STUDENT/  
HIGH SCHOOL FACULTY

**26**  
9TH  
GRADERS

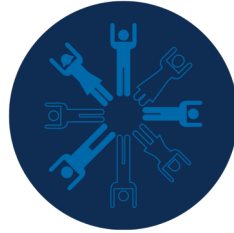
**16**  
10TH  
GRADERS

**18**  
11TH  
GRADERS

**27**  
12TH  
GRADERS

**15**  
AVERAGE  
CLASS SIZE

**WHO WE ARE** PVCA is a Christ-centered community committed to developing students' individual strengths, helping them to achieve their highest potential. Taught from a Biblical perspective, students are encouraged to pursue excellence in their academics, life choices, and personal relationships. Successful graduates acquire the ability to think critically with a passion to lead and serve, affecting the world around them for God's glory.



**47%** DIVERSE  
STUDENT  
BODY



UP TO  
**30** CREDITS  
DUAL ENROLLMENT



**56+** HOURS OF  
SERVICE



**65%** FAMILIES  
FINANCIAL  
AID

## GRADING SCALE

LETTER GRADE	NUMBER RANGE	GPA FOR STANDARD	GPA FOR HONORS	GPA FOR A.P.
A	95-100	4.0	4.5	5.0
A-	90-94	3.67	4.17	4.67
B+	87-89	3.33	3.83	4.33
B	83-86	3.0	3.5	4.0
B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.83	3.33
C	73-76	2.0	2.5	3.0
C-	70-72	1.67	2.17	2.67
D	65-69	1.0	1.5	2.0
F	Below	0.0	0.0	0.0

**SENIOR CAPSTONE** The goal of the capstone is to provide students with an opportunity to apply their academic skills to a new experience while further defining and developing their future goals. During their capstone experiences, students will complete an internship, possibly start a business or hone a skill, reflect on their experiences, research a relevant topic, and create and present a display. Students will also be encouraged to reflect on their God-given gifts and talents as well as areas in which they need to grow. Students who successfully complete the capstone experience will have a robust resume, proven research and presentation skills, and perhaps most importantly, relationships with people who work in their fields of interest and can guide them toward future success.

## GRADUATION REQUIREMENTS

COURSE	CREDITS
ENGLISH	4
MATHEMATICS*	3
BIBLE	4
SOCIAL STUDIES	4
SCIENCE	3
PHYSICAL EDUCATION	1
FOREIGN LANGUAGE	2
ELECTIVES	1.5

## ADVANCED COURSES

### AP® COURSES

AP® ENGLISH LANGUAGE AND COMPOSITION: AMERICAN RHETORIC

AP® LITERATURE AND COMPOSITION

AP® PRE-CALCULUS

AP® CALCULUS AB

AP® COMPUTER SCIENCE PRINCIPALS

AP® COMPUTER SCIENCE A

AP® U.S. HISTORY

AP® SEMINAR

### HONORS COURSES

ALGEBRA 1

ALGEBRA 2

BIOLOGY

CHEMISTRY

PHYSICS

SENIOR CAPSTONE

SPANISH 3

\*Four math credits are required for Massachusetts State Colleges/Universities.

## GRADUATING CLASS OF 2025 TWO YEAR COLLEGE/UNIVERSITY MATRICULATION

CEDARVILLE UNIVERSITY

CT STATE ASNUNTUCK

ELMS COLLEGE

GORDON COLLEGE

HOLYOKE COMMUNITY COLLEGE

LINCOLN TECH INSTITUTE

MISSISSIPPI COLLEGE

NEW YORK UNIVERSITY

PALM BEACH ATLANTIC UNIVERSITY

PENN STATE UNIVERSITY

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

SOUTHEASTERN UNIVERSITY

UNIVERSITY OF MASSACHUSETTS AMHERST

UNIVERSITY OF MASSACHUSETTS LOWELL

WESTERN NEW ENGLAND UNIVERSITY

**56%**

WENT TO A 4-YEAR COLLEGE/UNIVERSITY

**33%**

WENT TO A 2-YEAR COLLEGE

**11%**

ENTERED THE WORKFORCE

